

# Four Corners

**Group Size:** 5-40

**Age Group:** 1<sup>st</sup> -5<sup>th</sup> grades

**Length of Activity:** 5-20 minutes

**Developmental Goal:** To develop decision making capabilities.

**Skills Practiced:** Running, physical awareness, decision making and non-verbal communication.

**Equipment Needed:** None

**Set Up:** An area with four corners. This can be a classroom or an area on the yard. If your yard does not have corners, create designated areas using cones or play on the kickball field.

## Before You Start:

- Have students split equally among the four corners.
- Do a practice round with leader in the middle.

## How to Play:

- The student in the middle will close their eyes and count slowly and loudly from 10 to 0.
- While they are counting, all other students may stay where they are or quietly move to a different corner. When the counter gets to 0, all students must be at a corner (if not they sit down).
- After counting, the student in the middle points to corner of his/her choice and can only open their eyes after having done so.
  - Any students standing in that corner must sit down.
  - If no one is standing at the chosen corner, all students sitting may stand up and get back into the game.
- When only one student is left standing, s/he becomes the counter for the next round.

## Variation(s):

- Change the middle person when one person has been in the middle for 2 minutes.
- The counter can say that they will point to the loudest corner.
- This works for an indoor game as well.
- Teach this game on the kickball field to help students learn where the different bases are.

1 <sup>st</sup> -5 <sup>th</sup>	I	N	C	Ad,De	L1
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