



Objective

The student will identify question types to comprehend text.

Materials

- ▶ Header cards (Activity Master C.036.AM1)
- ▶ Passage (Activity Master C.036.AM2)
- ▶ Question cards (Activity Master C.036.AM3a - C.036.AM3b)

If text in this activity is not appropriate for your students, use text that is more applicable and compose questions for sorting.

Note: The numbers on the cards correspond to headers in the following manner:

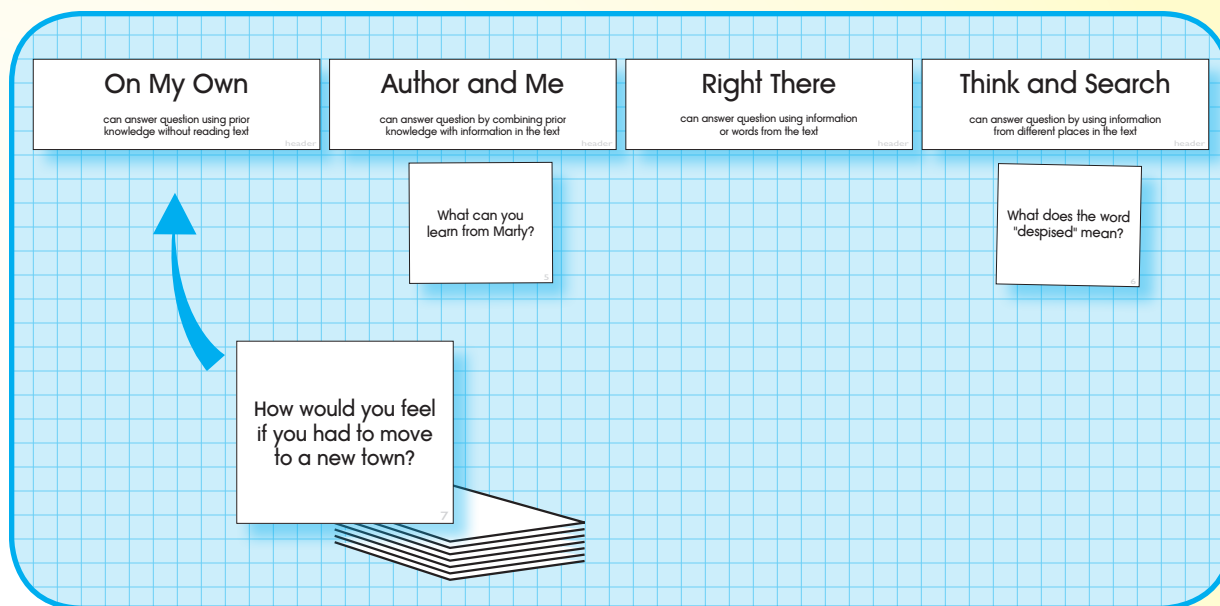
Right There - 1, 8, 11; Author and Me - 3, 5, 9; Think and Search - 2, 4, 6;

On My Own - 7, 10, 12.

Activity

Students determine types of questions and sort.

1. Place header cards face up in a row. Place question cards face down in a stack. Provide each student with a copy of the passage
2. Taking turns, students read the passage.
3. Select the top card from the stack and read it aloud. For example, "What can you learn from Jill?" Decide what type of question it is (i.e., Author and Me).
4. Place under appropriate header card.
5. Continue until all cards are sorted.
6. Peer evaluation



Extensions and Adaptations

- ▶ Answer the questions (Activity Master C.036.SS1).
- ▶ Copy questions at end of textbook chapter (Activity Master C.008.AM3) and sort using headers.
- ▶ Write own questions and answer (Activity Master C.036.SS2).
- ▶ Read text, sort questions, and answer (Activity Masters C.036.AM4a - C.036.AM4c, C.036.SS3).

On My Own

can answer question using prior knowledge without reading text

header

Author and Me

can answer question by combining prior knowledge with information in the text

header

Right There

can answer question using information or words from the text

header

Think and Search

can answer question by using information from different places in the text

header



A Moving Story

Marty had lived in Happyville since she was born. Next week, however, Marty and her family were moving over 1000 miles away to Washington. Marty despised the idea of moving for many reasons. She was sad to be leaving her best friend. She played on the soccer team for two years and hated leaving her team. She would not be sleeping in her bedroom which she loved and had decorated all by herself. She just hated the whole thing.

Marty's dad had gotten a new job and said it would be good for the entire family. Her mother told Marty that there would be lots of new things to do and people to meet. Her brother was too young to understand. How could this be good when she would not know anyone and when she would have to go to a brand new school?

The whole situation was worse because they were moving on Marty's birthday! She was going to turn 11 and wanted to spend the day with her friends. Instead, she was going to spend her birthday packing and watching the contents of the house be put on a truck. What about her party? What about spending the day with her friends? What about what she wanted? No one ever asked what she wanted.

One morning Marty woke up and decided to try a new approach. She would make a plan about how this could actually be a good thing. The first thing she did was borrow the camera and take pictures of everything that was familiar to her. This included her house, her bedroom, her friends, and her school. Then she made a list of things she could try when she got to the new town. She would also join the soccer team there. In addition, she would introduce herself to the other kids at school and try to make friends with them. She knew that if she had the right attitude things would turn out fine.

Comprehension

Answer Know-How

C.036.AM3a

How long has Marty lived in Happyville?

I

Where are Marty and her family moving?

8

What did Marty decide to do to make moving to a new town a good thing?

II

Did Marty's attitude change? How?

2

Why did Marty think they should have picked another day to move?

4

What does the word "despised" mean?

6

question cards



Comprehension

C.036.AM3b

Answer Know-How

Do you think
Marty will like her
new home?

3

What can you
learn from Marty?

5

Did Marty
think anyone
understood her?
Why or why not?

9

How would you feel
if you had to move
to a new town?

7

Why can moving to
a new place be an
upsetting event?

10

Does having a
good attitude make
a difference? Why
or why not?

12

question cards



Name _____

Answer Know-How

C.036.SSI

How long has Marty lived in Happyville?

Did Marty's attitude change? How?

Do you think Marty will like her new home?

Why did Marty think they should have picked another day to move?

What can you learn from Marty?

What does the word "despised" mean?

How would you feel if you had to move to a new town?

Where are Marty and her family moving?

Did Marty think anyone understood her? Why or why not?

Why can moving to a new place be an upsetting event?

What did Marty decide to do to make moving to a new town a good thing?

Does having a good attitude make a difference? Why or why not?

Name _____

C.036.SS2

Answer Know-How

Right There

Question

1. _____

2. _____

Answer

1. _____

2. _____

Think and Search

Question

1. _____

2. _____

Answer

1. _____

2. _____

Author and Me

Question

1. _____

2. _____

Answer

1. _____

2. _____

On My Own

Question

1. _____

2. _____

Answer

1. _____

2. _____

Harry's Hiccups

What started out as a typical day would soon turn into one of the most unusual days Harry ever had. His mom came in and woke him up at 7:00 so he could get ready for school. Breakfast was the same cereal he ate every day along with his banana and glass of juice. As he left, he grabbed his homework and backpack. He reminded his mom that he had a baseball game that night.

He was on the bus when they began. He was involved in a conversation with his friends when, out of nowhere, he began to hiccup. He excused himself and thought that would be the end of it. Instead, it was only the beginning. He hiccupped again and again until, finally, one of his friends said, "Okay, Harry enough. You're starting to bother me and everyone else on the bus." The problem was they weren't small inaudible hiccups. No, they were loud enough for everyone to hear. They also got to be painful.

The hiccups persisted throughout the day. This had never happened to Harry before. His teacher tried to be understanding and suggested he get some water. When that didn't work, one of the students tried to startle him as a way to stop the hiccups. Another student suggested he breathe into a bag. None of these remedies worked. Harry continued to hiccup. When they got to be too loud, everyone decided he should go see the nurse. His classmates did not want to be rude, but no one wanted to sit with him at lunch, so he sat at a table by himself.

Harry thought the hiccups might go away when he started playing baseball. But, instead, he hiccupped and struck out. The coach told Harry it probably would be better if he sat out the rest of the game. That night when he tried to do his homework, all he could do was hiccup. What if he had the hiccups for the rest of his life? Upset and worn out, Harry went to bed. The last thing he remembered was hiccupping. The next morning when he woke up he opened his eyes and inhaled. All was normal. Harry was happy to be quiet that day.

Comprehension

C.036.AM4b

Answer Know-How

What was Harry's problem?

14

What were some of the remedies people suggested?

17

What happened at the baseball game?

22

What does the word "inaudible" mean?

24

Why did a student suggest he breathe into the bag?

13

Was Harry upset the first time he hiccupped?

18

question cards — answers: Right There - 14, 17, 22 Think and Search - 24, 13, 18



Comprehension

Answer Know-How

C.036.AM4c

Why didn't anyone want to sit with Harry at lunch?

20

Why was Harry upset and worn out?

15

Why wasn't this a typical day?

23

How would you try to cure hiccups?

21

How could hiccups cause someone to strike out when trying to hit a baseball?

16

Why might listening to hiccups be annoying?

19

question cards — answers: Author and Me - 20, 15, 23 On My Own - 21, 16, 19



Name _____

C.036.SS3

Answer Know-How

Why did a student suggest Harry breathe in the bag?

What was Harry's problem?

Why was Harry upset and worn out?

Did Harry have the hiccups the next morning?

What were some of the remedies people suggested?

Was Harry upset the first time he hiccupped?

How could hiccups have caused Harry to strike out?

Why didn't anyone want to sit with Harry at lunch?

Why did Harry think the hiccups might go away at the baseball game?

What happened at the baseball game?

Why wasn't this a typical day?

What does the word "inaudible" mean?