



Sounds of Silence

Objective

The student will identify variant correspondences in words.

Materials

- ▶ Silent and Not Silent header cards (Activity Master P.026.AM1)
- ▶ Word cards (Activity Master P.026.AM2a - P.026.AM2c)
Target letters are underlined (i.e., l, k, b, w).
- ▶ Student sheet (Activity Master P.026.SS)
- ▶ Pencil

Activity

Students identify and sort words with and without silent letters.

1. Place header cards face up and word cards face down in a stack at the center.
Provide the student with a student sheet.
2. The student selects the top card and reads it.
3. Decides if the sound of the underlined letter is not silent or silent.
4. If the sound is heard, then places card under “Not Silent” header. If the sound is silent places card under the “Silent” header.
5. Continues until all cards are placed.
6. Records words on the student sheet.
7. Teacher evaluation

Name _____	
P.026.SS	Sounds of Silence
Silent <small>Circle the silent letters.</small>	Not Silent
pl <u>u</u> mb walk	rabb <u>i</u> t

Extensions and Adaptations

- ▶ Map the words on a phoneme-grapheme grid and identify the patterns (Activity Master P.033.SS8).
- ▶ Sort according to silent letters.

Silent

header



Not Silent

header



Phonics

Sounds of Silence

P.026.AM2a

plumb

comb

limb

know

knob

knit

walk

stalk



chalk

wring

wrench

wrestle

rabbit

habit

cub

ask



Phonics

Sounds of Silence

P.026.AM2c

speak

king

ful

salt

plan

water

west

wing



