



### More Incredible Inferences



#### Objective

The student will identify inferences.



#### Materials

- ▶ Inference triangles (Activity Master C.028.AM1a - C.028.AM1b)
- ▶ Inference cards (Activity Master C.028.AM2a - C.028.AM2c)
- ▶ Answer key (Activity Master C.028.AM3a - C.028.AM3b)  
*An answer key is provided for optional use.*
- ▶ Game pieces (e.g., counters)



#### Activity

Students identify inferences by reading clues.

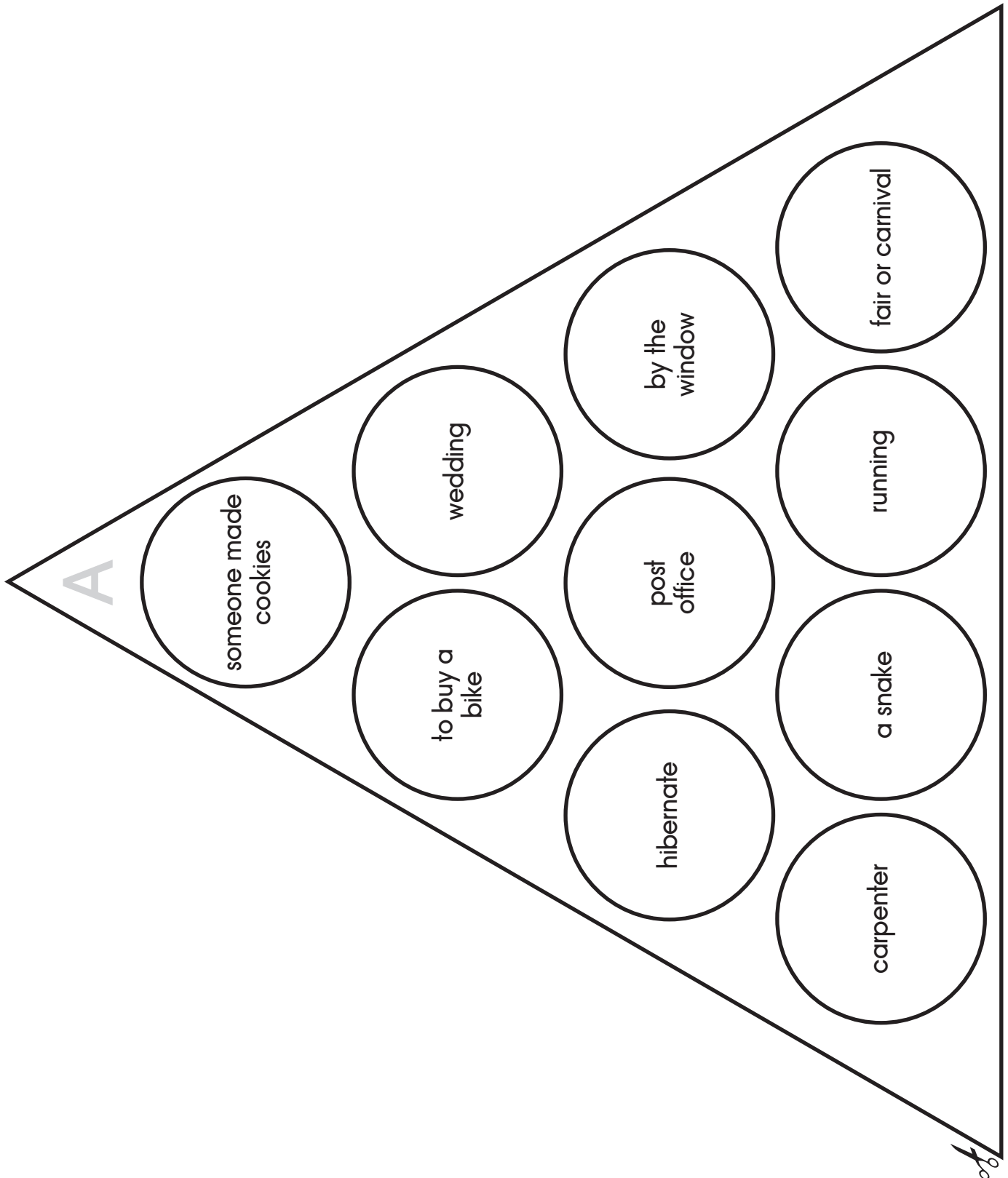
1. Place inference cards face down in a stack. Provide each student with a different inference triangle and game pieces.
2. Taking turns, students select a card from the stack and read it.
3. Look for phrase on triangle that answers the question. Read phrase and place game piece on that spot. Place inference card in a discard pile.
4. If no phrase is found which answers question, place trivia card at the bottom of the stack.
5. Continue activity until all matches are made.
6. Peer evaluation

The diagram illustrates the activity materials. It features two large triangles, A and B, on a light blue grid background. Triangle A is labeled "hibernate" at the top and contains several circles with phrases: "carpenter", "a snake", "running", "far or carnival", "by the window", "wedding", "post office", "to buy a bike", and "someone made cookies". Triangle B contains circles with phrases: "go on a picnic", "dentist's office", "hurricane", "put on two different shoes", "someone broke a glass beaker", "planetarium", "no one was home", and "she was sick and would be absent". In the center, a card reads: "The bear ate lots of nuts and fish. Her fur got thick. She prepared her den. The leaves fell from the trees and the days turned colder. What was the bear getting ready to do?". Below the card is a stack of several white cards.



#### Extensions and Adaptations

- ▶ Make other inference triangles and cards (Activity Master C.027.AM4).
- ▶ Look at pictures from magazines, books, or other text and write inferences.

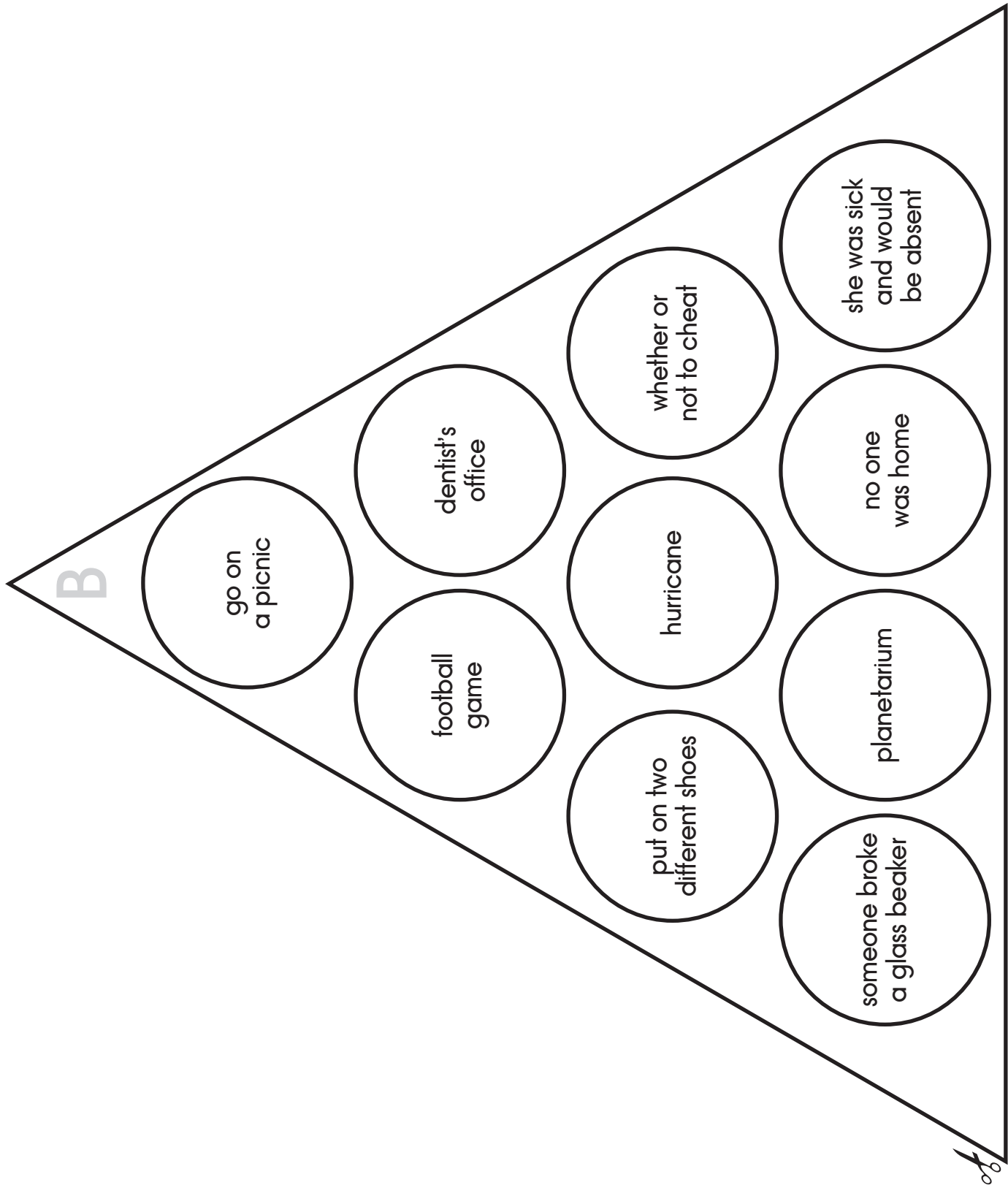


inference triangle A

# Comprehension

More Incredible Inferences

C.028.AM1b



inference triangle B

# Comprehension

C.028.AM2a

More Incredible Inferences

<p>The room was a mess! Pots and pans were piled in the sink. Drawers and cabinets were flung open. Chocolate chips dotted the floor and empty cartons were on a sticky counter, but the smell was delicious.</p> <p>Why was the room a mess?</p>	<p>The young woman looked down at her long dress. She felt like a princess. She and the others stood in the hall. They listened to the music. Then she heard the cue. She walked down the aisle as she held her flowers.</p> <p>What was this event?</p>
<p>The girl saved all her money. It was exactly what she wanted. She imagined gliding down the road pedaling effortlessly. She finally had enough money to make her dream come true.</p> <p>What was her dream?</p>	<p>The bear ate lots of nuts and fish. Her fur got thick. She prepared her den. The leaves fell from the trees and the days turned colder.</p> <p>What was the bear getting ready to do?</p>
<p>Mailboxes are lined up outside the door. There is a long counter inside with scales. You can buy stamps, envelopes, and boxes. There are slots where you can mail a letter and long rows of boxes where some people go to pick up their mail.</p> <p>What is this place?</p>	<p>The cat stretches and yawns. She strolls over to her favorite spot. The sun shines in and makes it very warm. She watches the birds and squirrels. Sometimes the fresh air blows in on her. She climbs up into her soft bed and looks at the animals for a while. Then she curls up and goes to sleep.</p> <p>Where is the cat's favorite spot?</p>
<p>The man measures the wood and uses a saw to cut it. He puts the wood in place and hammers nails into it. He continues until the entire wall is built.</p> <p>What is this man's job?</p>	<p>The boy found it in the middle of the road on his way home from school. It was very tiny so he picked it up. He fed it food for several weeks. Soon, it grew and got very long.</p> <p>What did the boy find?</p>

inference cards



# Comprehension

## More Incredible Inferences

C.028.AM2b

These athletes train a great deal. They eat a very healthy diet. Some compete in short races and others compete in long races called marathons.

What is the sport?

There are many things to see. Many farm animals are on display. The midway is full of people playing games and eating food. There is also a place where you can go on many different rides.

What is the place?

The rain was hard and steady. Sue stomped around the room and checked the clock every five minutes. The book that she bought the day before was flung in the corner beside the picnic basket and blanket. She stamped her feet and voiced her displeasure with nature.

What plans did Sue have for the day?

The girl showed the lady her ticket. Then she walked down the stairs and found her seat. The players ran onto the field. They got into their positions. The ball went up in the air and the game began.

Where was the girl?

Even though the man didn't want to do it he knew it had to be done. He picked up the phone and made the necessary arrangements. A few hours later, he found himself in a brightly lit room. He sat down in the movable chair. The person in charge bent over him as he began.

Where was he?

People giggled and pointed at her feet. She didn't understand until she looked down. She turned red with embarrassment. She realized she should not have gotten dressed in the dark.

Why shouldn't she have gotten dressed in the dark?

The waves crashed against the beach. Thunder cracked and lightning lit the sky. The wind howled and bent trees over sideways. People put shutters on their windows, bought supplies, and were ready.

What were the people expecting?

The decision was difficult. No one would find out. She was the only one that would know. It would guarantee her a good grade, but was it worth it? Would she really feel proud passing this way?

What was her struggle?



# Comprehension

C.028.AM2c

More Incredible Inferences

The students were very quiet when the teacher walked over to the science center. The children sat at their desks and looked down at their hands. No one made a sound. The teacher looked around the classroom. Then she saw the pieces on the floor.

What happened in the classroom?

The children looked up at the twinkling lights. The background was pitch black. Although the air was a bit cool they didn't mind. They were busy looking at shapes, designs, and even some streaking lights.

Where were the children?

The boy rode his bike to his friend's house after dinner. When he got there, he rang the bell. He waited, but no one came to the door. He looked in the driveway. The car was not there. There were no lights on and the windows were all closed. The boy got back on his bike and went home.

What did the boy think?

The girl sneezed. Her dad felt her forehead and took her temperature. She told him her throat hurt. He pulled the blankets over her. He told her to try to sleep while he called her teacher.

Why did he call her teacher?

inference cards



## Answer Key A

Why was the room a mess?	someone made cookies
What was this event?	wedding
What was her dream?	to buy a bike
What was the bear getting ready to do?	hibernate
What is this place?	post office
Where is the cat's favorite spot?	by the window
What is this man's job?	carpenter
What did the boy find?	a snake
What is the sport?	running
What is the place?	fair or carnival

## Answer Key B

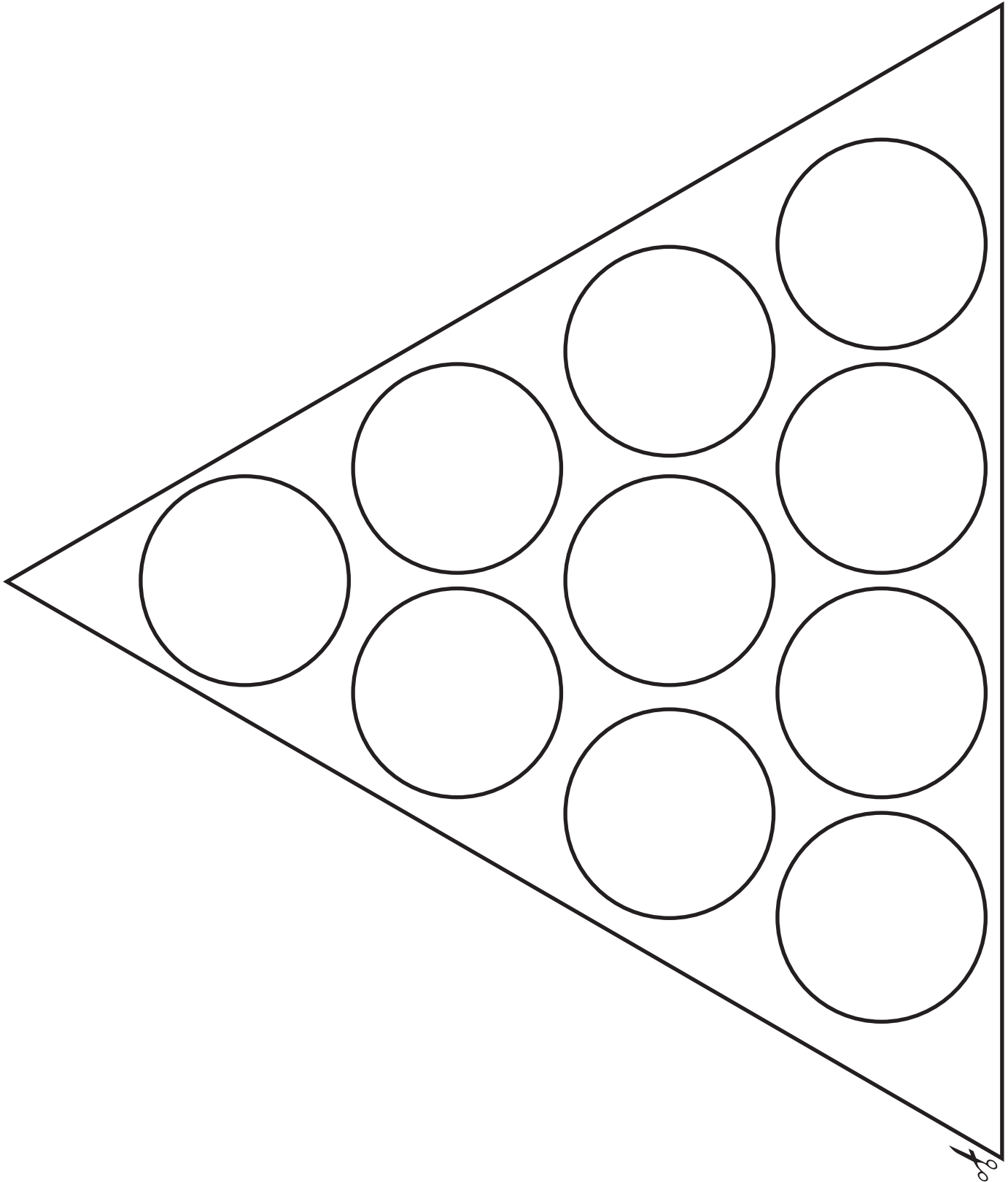
What plans did Sue have for the day?	go on a picnic
Where was the girl?	football game
Where was he?	dentist's office
Why shouldn't she have gotten dressed in the dark?	put on two different shoes
What were the people expecting?	hurricane
What was her struggle?	whether or not to cheat
What happened in the classroom?	someone broke a glass beaker
Where were the children?	planetarium
What did the boy think?	no one was home
Why did he call her teacher?	she was sick and would be absent



# Comprehension

More Incredible Inferences

C.028.AM4



blank triangle