



Chunky Passages

Objective

The student will read with proper phrasing, intonation, and expression in chunked text.

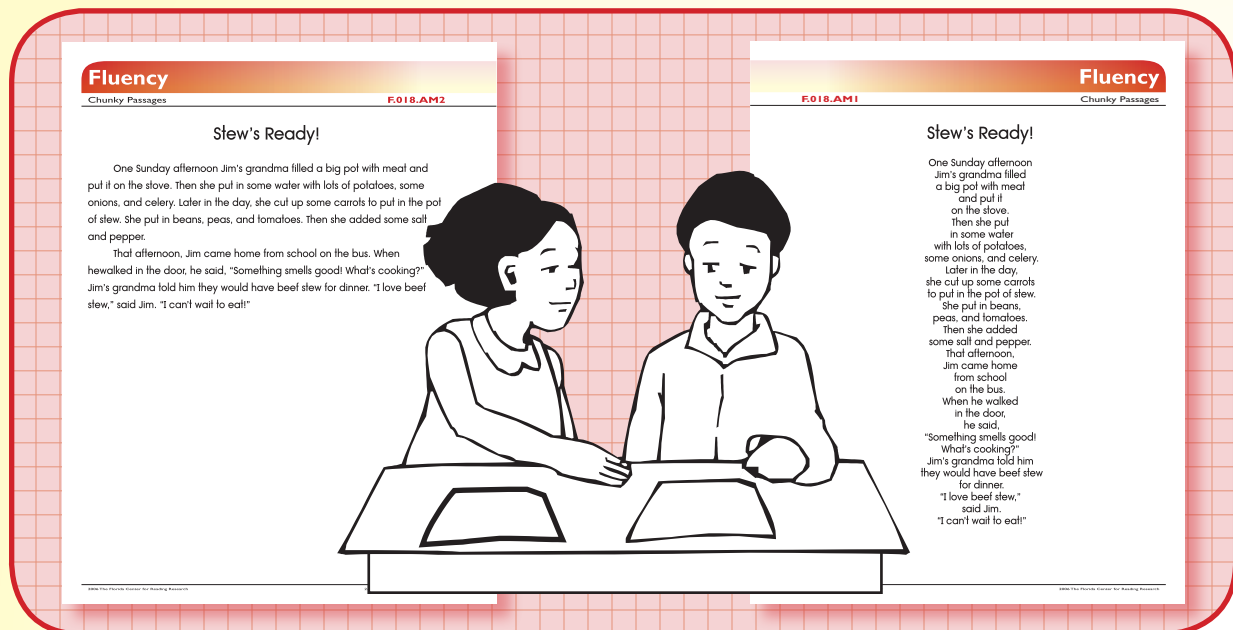
Materials

- ▶ Chunked passage (Activity Master F.018.AM1)
Passage divided by phrases in a vertical format.
Make two copies of each.
- ▶ Whole passage (Activity Master F.018.AM2)
Make two copies.

Activity

Students read text which has been divided into a chunked format, then reread it fluently in its original format.

1. Rank students by reading ability from highest performing to lowest performing. Split the class in half and pair the top ranked high-performing student with the top ranked low-performing student. Continue pairing in that order.
2. Provide each student with a copy of the chunked and the whole passages.
3. Taking turns, student one (higher performing student) reads all the lines of text from the chunked passage and then reads the unaltered passage while student two (lower performing student) reads along silently.
4. Reverse roles.
5. Peer evaluation



Extensions and Adaptations

- ▶ Make up own stories and write in both formats.
- ▶ Record reading passages.
- ▶ Use other passages according to instructional-independent reading level range.

Stew's Ready!

One Sunday afternoon
Jim's grandma filled
a big pot with meat
and put it
on the stove.
Then she put
in some water
with lots of potatoes,
some onions, and celery.
Later in the day,
she cut up some carrots
to put in the pot of stew.
She put in beans,
peas, and tomatoes.
Then she added
some salt and pepper.
That afternoon,
Jim came home
from school
on the bus.
When he walked
in the door,
he said,
"Something smells good!
What's cooking?"
Jim's grandma told him
they would have beef stew
for dinner.
"I love beef stew,"
said Jim.
"I can't wait to eat!"

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One Sunday afternoon Jim's grandma filled a big pot with meat and put it on the stove. Then she put in some water with lots of potatoes, some onions, and celery. Later in the day, she cut up some carrots to put in the pot of stew. She put in beans, peas, and tomatoes. Then she added some salt and pepper.

That afternoon, Jim came home from school on the bus. When he walked in the door, he said, "Something smells good! What's cooking?" Jim's grandma told him they would have beef stew for dinner. "I love beef stew," said Jim. "I can't wait to eat!"