



All For One

Objective

The student will produce the multiple meanings of words.

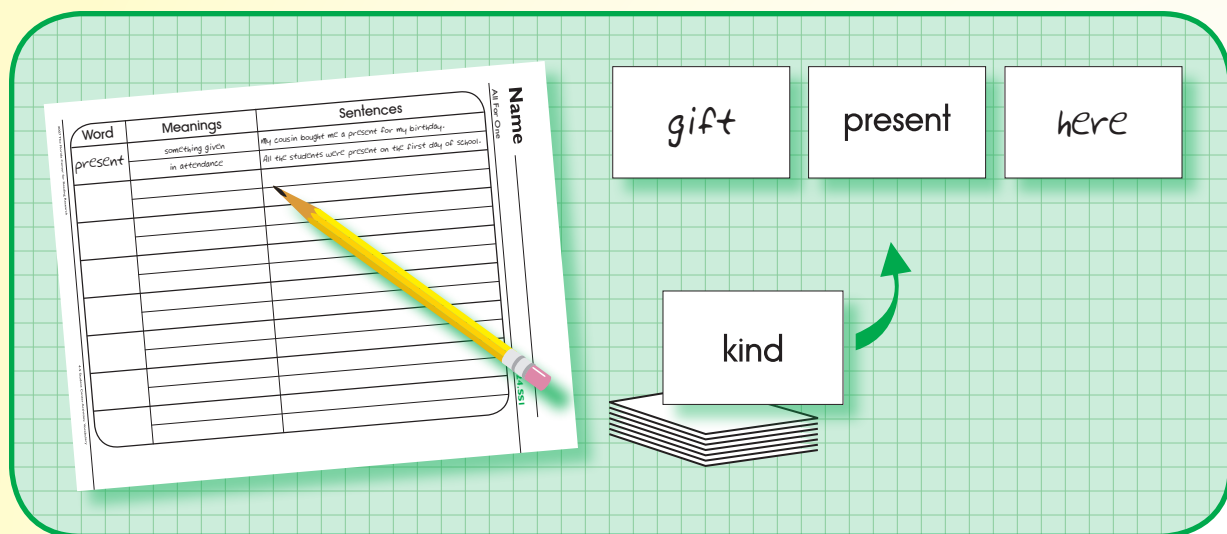
Materials

- ▶ Multiple meaning word cards (Activity Master V.024.AM1)
- ▶ Student sheet (V.024.SS1)
- ▶ Blank cards (Activity Master V.001.AM4)
Copy on card stock and laminate.
- ▶ Reference materials (e.g., dictionary, thesaurus, text)
- ▶ Vis-à-Vis® markers
- ▶ Pencils

Activity

Students write multiple meanings for words on blank cards.

1. Place the word cards face down in a stack next to reference materials. Provide each student with blank cards, Vis-à-Vis® markers, and a different student sheet.
2. Taking turns, student one selects the top card, reads it, and places it down on the table (e.g., present).
3. Writes a meaning for the word on a blank card using a Vis-à-Vis® marker. Places it beside the word and reads it (e.g., gift).
4. Student two writes a different meaning for the word and places it on the other side of the word (e.g., here). Uses dictionary, if necessary.
5. Reverse roles and continue until all word cards are used.
6. Record meanings on the student sheet and write sentences to demonstrate both meanings.
7. Teacher evaluation



Word	Meanings	Sentences
present	something given in attendance	My cousin bought me a present for my birthday. All the students were present on the first day of school.

Extensions and Adaptations

- ▶ Continue to write additional meanings for each word.
- ▶ Write target words and multiple meanings (Activity Master V.024.AM2), shuffle, and sort using multiple webs (Activity Master V.024.AM3).
- ▶ Use graphic organizer to record multiple meanings (Activity Master V.024.SS2).

present

file

wake

vault

bay

date

kind

stick



Name _____

All For One

V.024.SSI

Word	Meanings	Sentences

Vocabulary

V.024.AM2

All For One

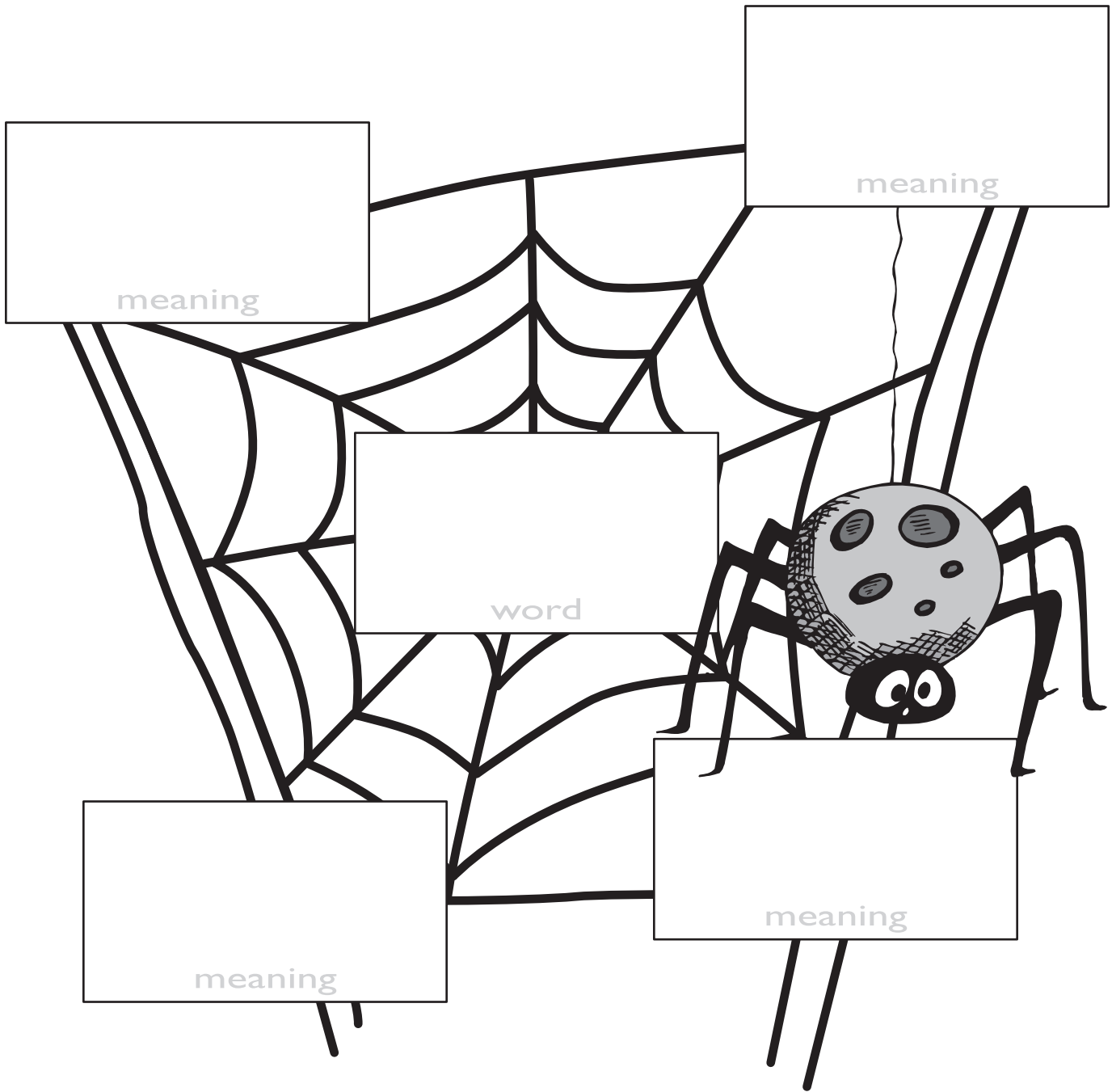
blank cards



Vocabulary

All For One

V.024.AM3



Name _____

V.024.SS2

All For One

