



Undercover Meanings

Objective

The student will identify the meaning of words.

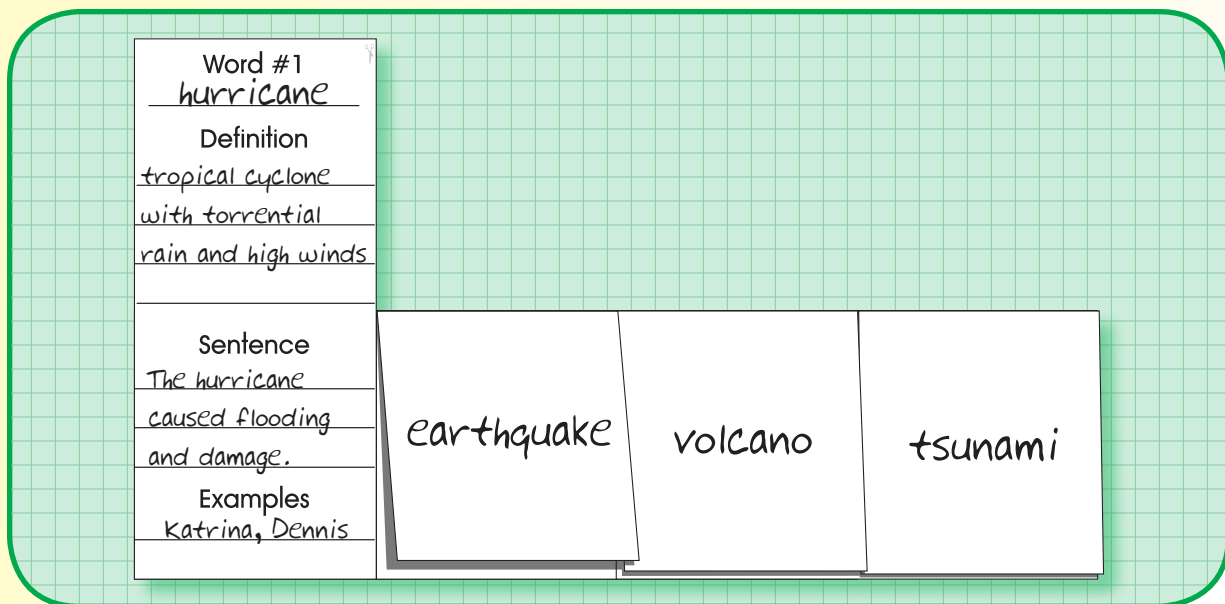
Materials

- ▶ Content area text
Select four target words from content area text or curriculum.
- ▶ Chart paper or index cards
Write target words and page numbers.
- ▶ Vocabulary flap book (Activity Master V.023.AM1)
- ▶ Dictionary
- ▶ Scissors
- ▶ Pencil

Activity

Students record information about words.

1. Place text, dictionary, scissors, and chart of target words on a flat surface. Provide the student with a vocabulary flap book.
2. Student follows the directions to prepare the vocabulary flap book (i.e., cut on dotted lines and fold the student sheet lengthwise).
3. Writes the target words on front of the vocabulary flap book.
4. Completes the information inside the flaps (i.e., definition, examples, uses the word in a sentence). Uses dictionary and text, as needed.
5. Teacher evaluation



Word #1 <u>hurricane</u>			
Definition <u>tropical cyclone with torrential rain and high winds</u>			
Sentence <u>The hurricane caused flooding and damage.</u>	<u>earthquake</u>	<u>volcano</u>	<u>tsunami</u>
Examples <u>Katrina, Dennis</u>			

Extensions and Adaptations

- ▶ Use graphic organizer to record information about words (Activity Master V.023.SS).
- ▶ Select three words and compare (Activity Master V.023.AM2).
- ▶ Use Venn diagrams to compare words (Activity Master V.031.SS1 and V.031.SS2).

Vocabulary

V.023.AMI

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Word #1	Word #2	Word #3	Word #4
Definition	Definition	Definition	Definition
Sentence	Sentence	Sentence	Sentence
Examples	Examples	Examples	Examples

fold



Name _____

What is this?

Examples

Non-Examples

Word

What is it like?

Vocabulary

V.023.AM2

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Word #1 _____ Definition	Word #2 _____ Definition	Word #3 _____ Definition
Sentence	Sentence	Sentence
Examples	Examples	Examples

