



# Phonological Awareness

PA.048

Phoneme Segmenting and Blending

Picture Slide

## Objective

The student will segment and blend phonemes in words.

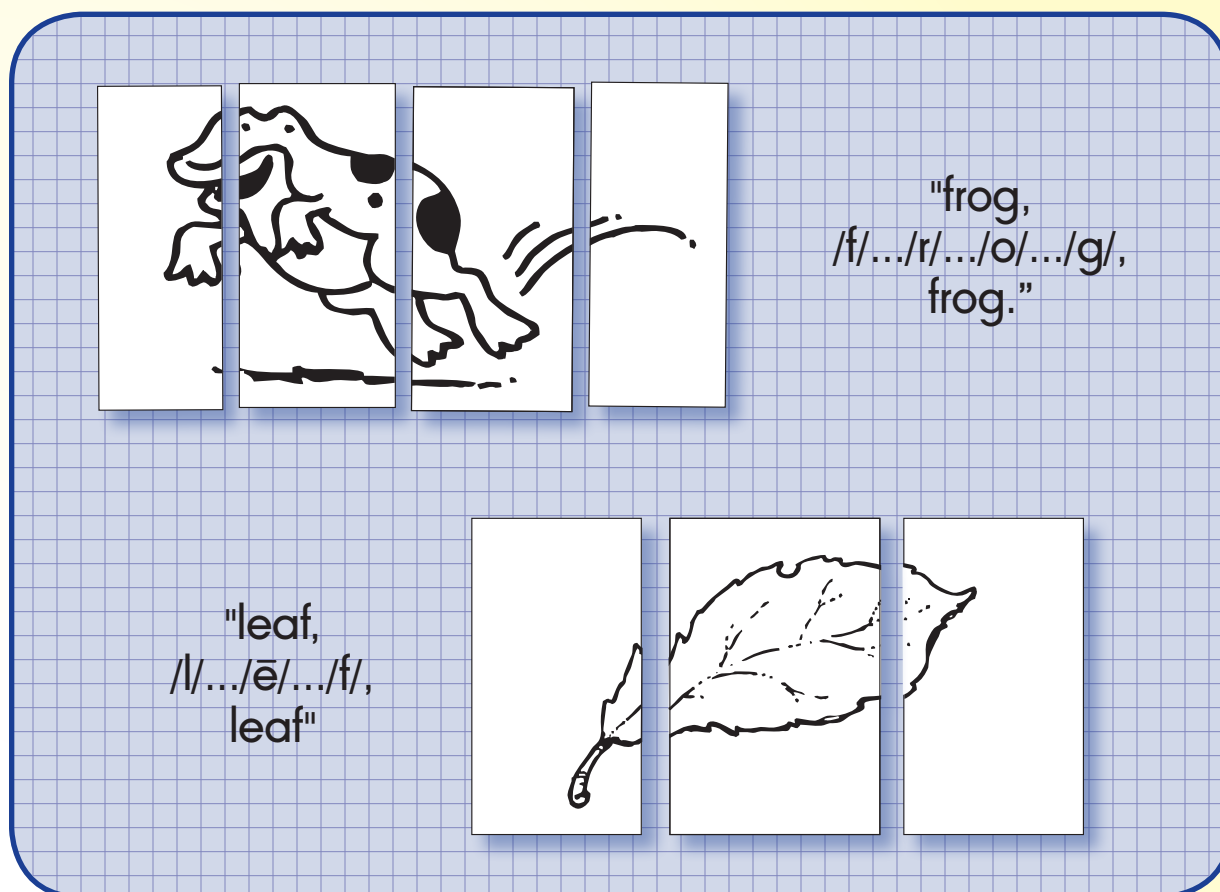
## Materials

- ▶ Two-to-five phoneme picture cards (Activity Master PA.048.AM1a - PA.048.AM1h)  
*Copy on card stock, laminate, and cut on dotted lines.*

## Activity

Students blend phonemes to make words while sliding pieces together to make pictures.

1. Place picture card parts in individual stacks on a flat surface.
2. The student chooses a stack of picture parts and puts in order leaving spaces between the parts.
3. Names the picture and segments the word into phonemes while slowly sliding the parts together (e.g., “frog, /f/ /r/ /o/ /g/”). Repeats the word (i.e., “frog”).
4. Continues until all pictures are assembled.
5. Self-check



"frog,  
/f/.../r/.../o/.../g/,  
frog."

"leaf,  
/l/.../ē/.../f/,  
leaf"

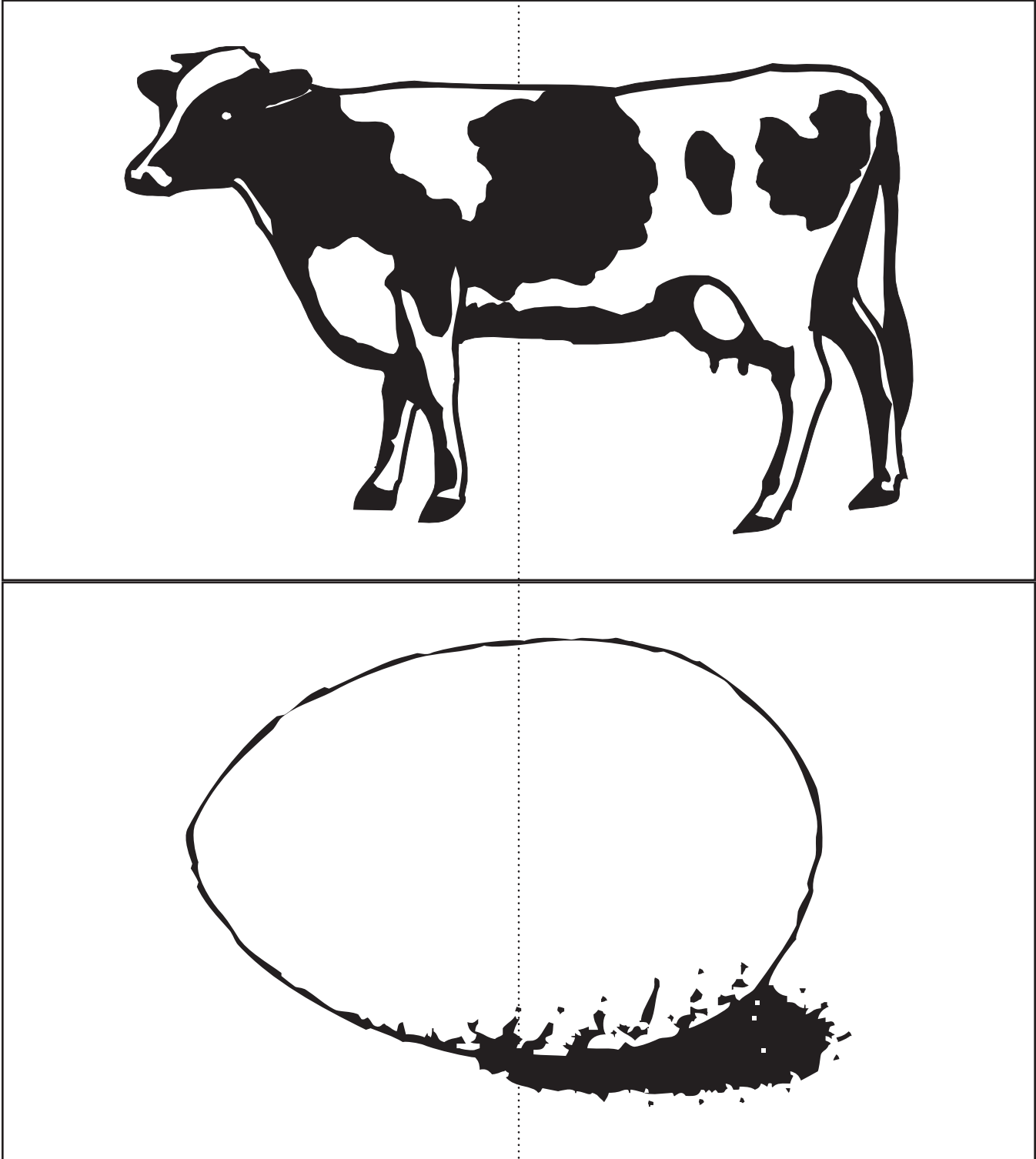
## Extensions and Adaptations

- ▶ Use photographs of students.
- ▶ Use other picture cards.

# Phonological Awareness

Picture Slide

PA.048.AM1a

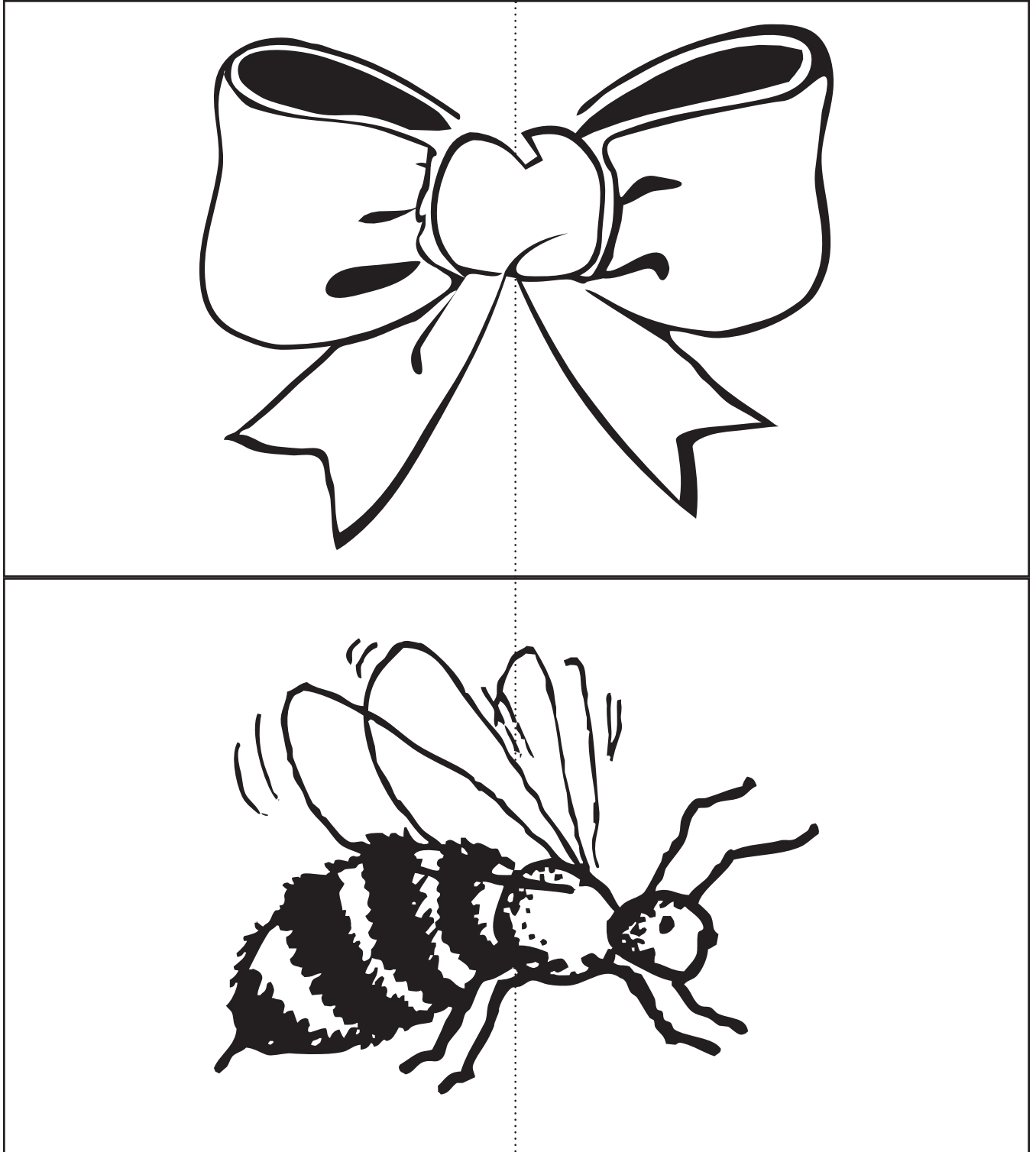


phoneme picture cards: cow-2, egg-2

# Phonological Awareness

PA.048.AM1b

Picture Slide

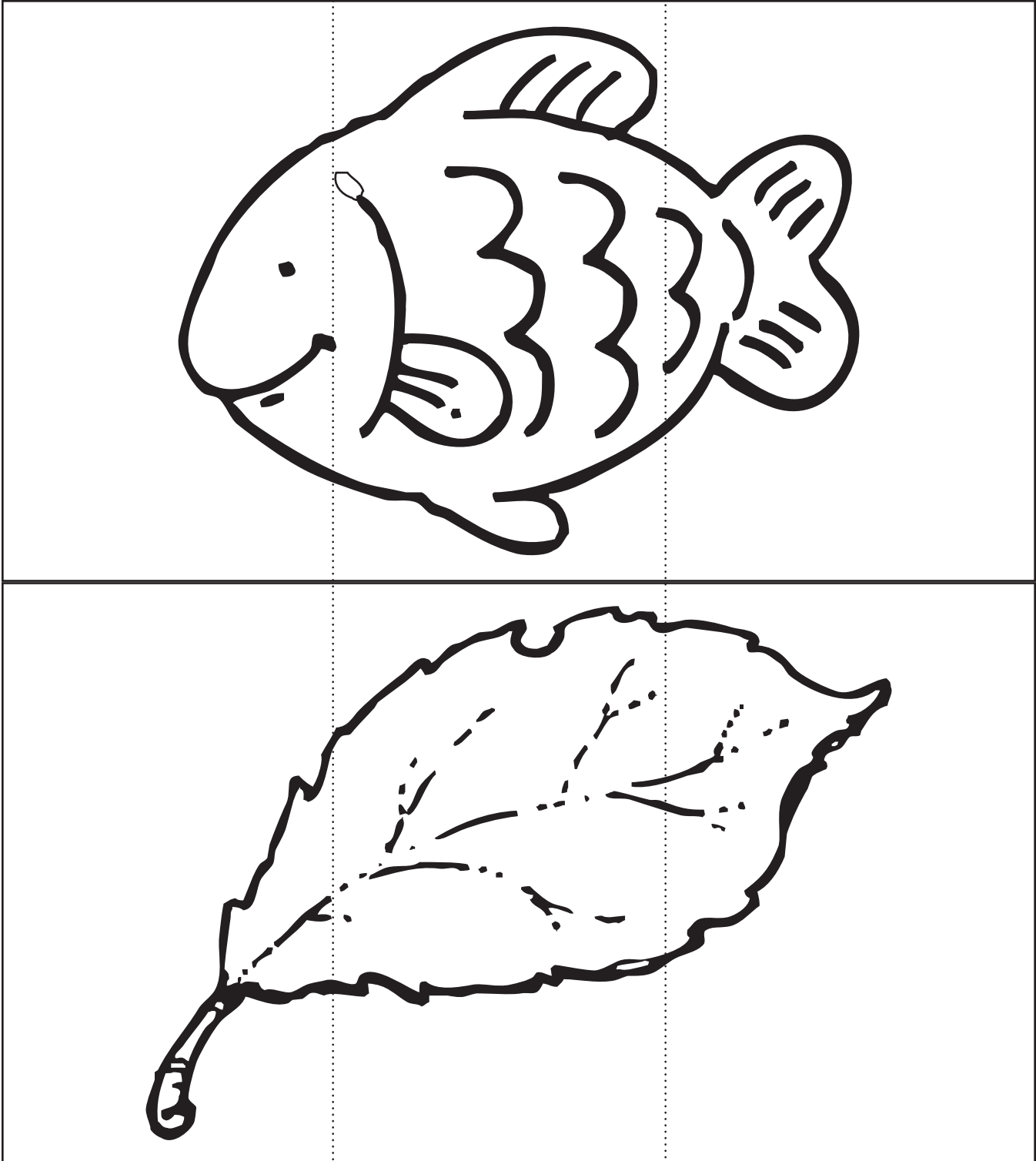


phoneme picture cards: bow-2, bee-2

# Phonological Awareness

Picture Slide

PA.048.AM1c

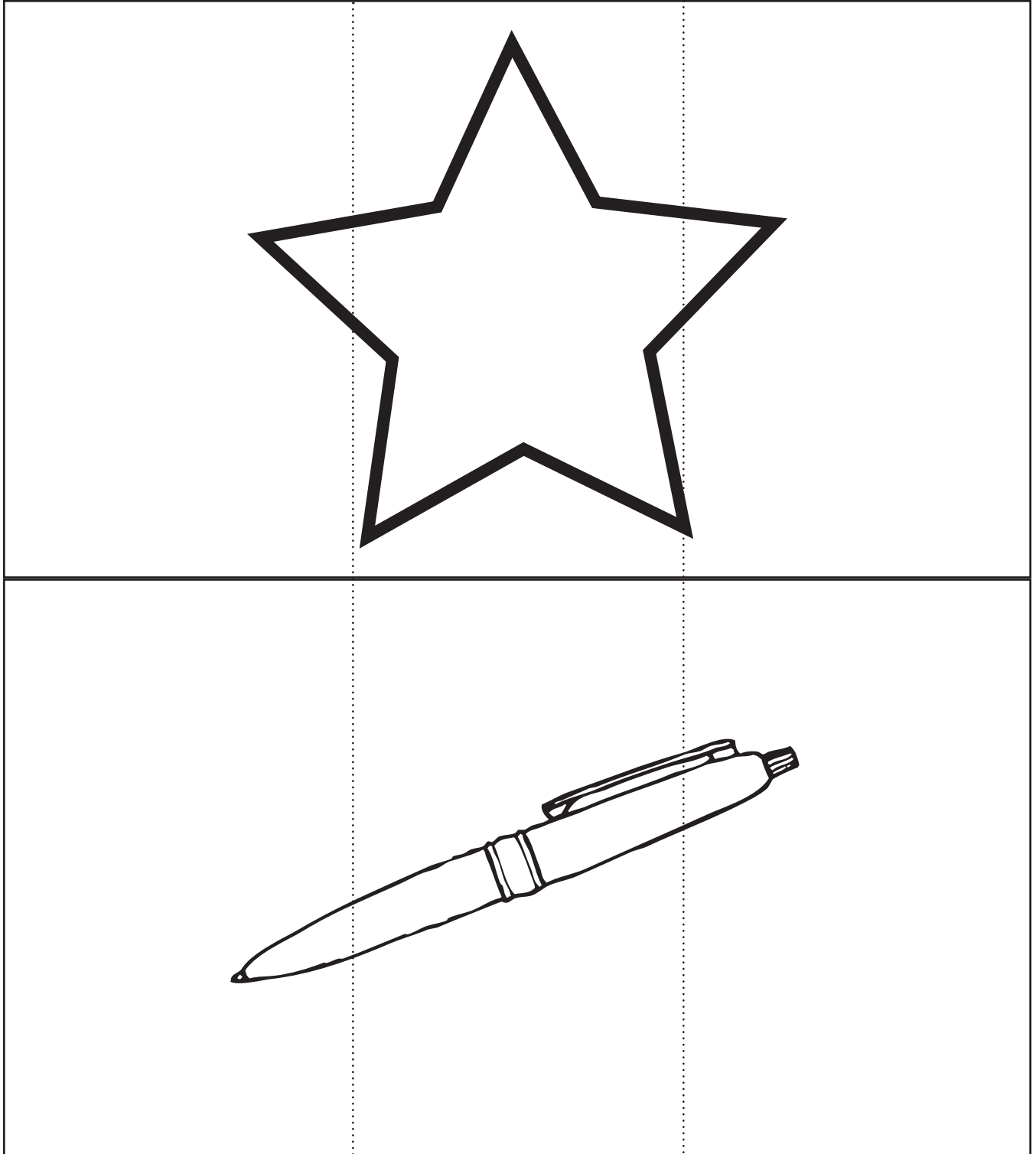


phoneme picture cards: fish-3, leaf-3

# Phonological Awareness

PA.048.AM1d

Picture Slide

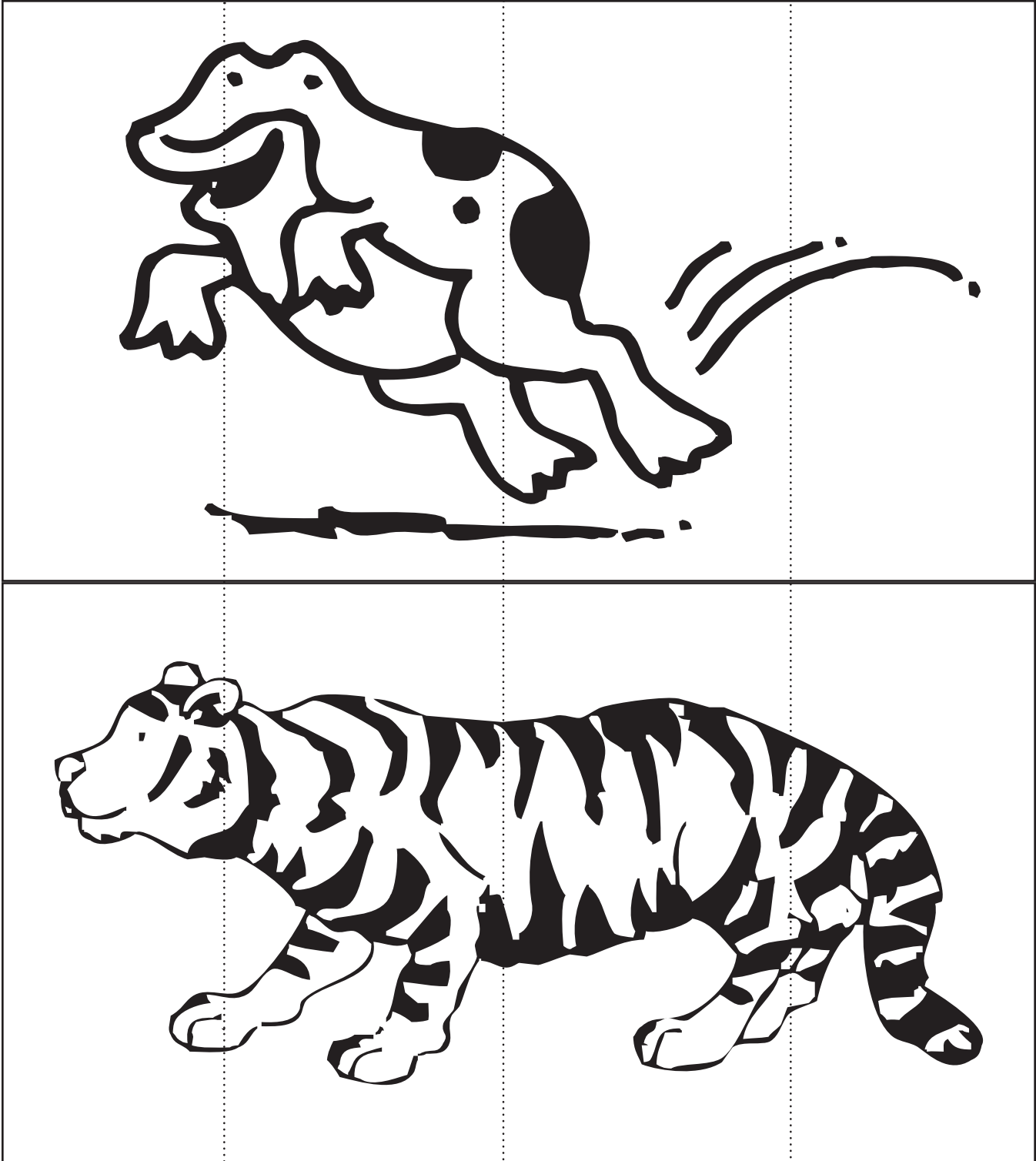


phoneme picture cards: star-3, pen-3

# Phonological Awareness

Picture Slide

PA.048.AM1e

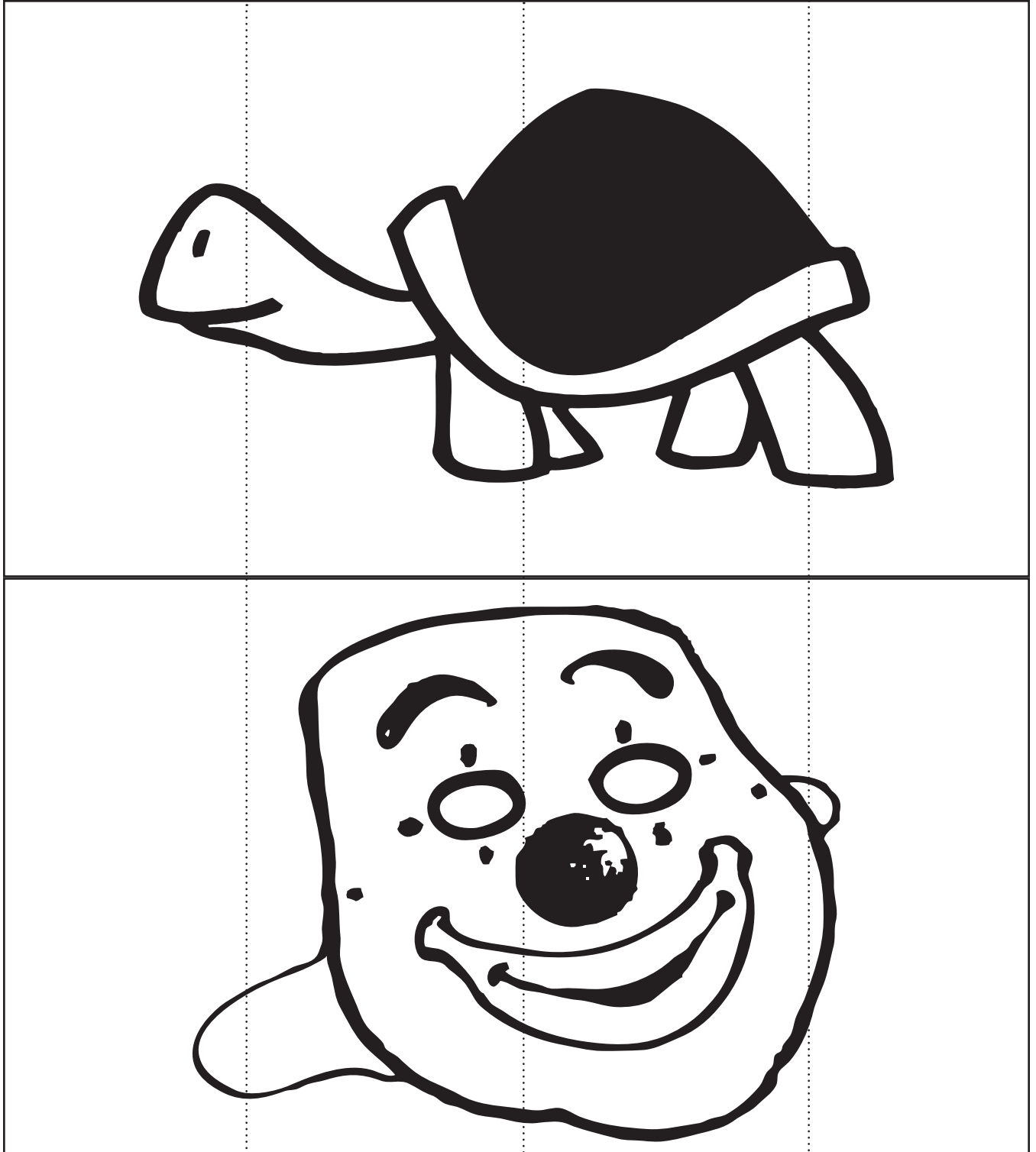


phoneme picture cards: frog-4, tiger-4

# Phonological Awareness

PA.048.AM1f

Picture Slide

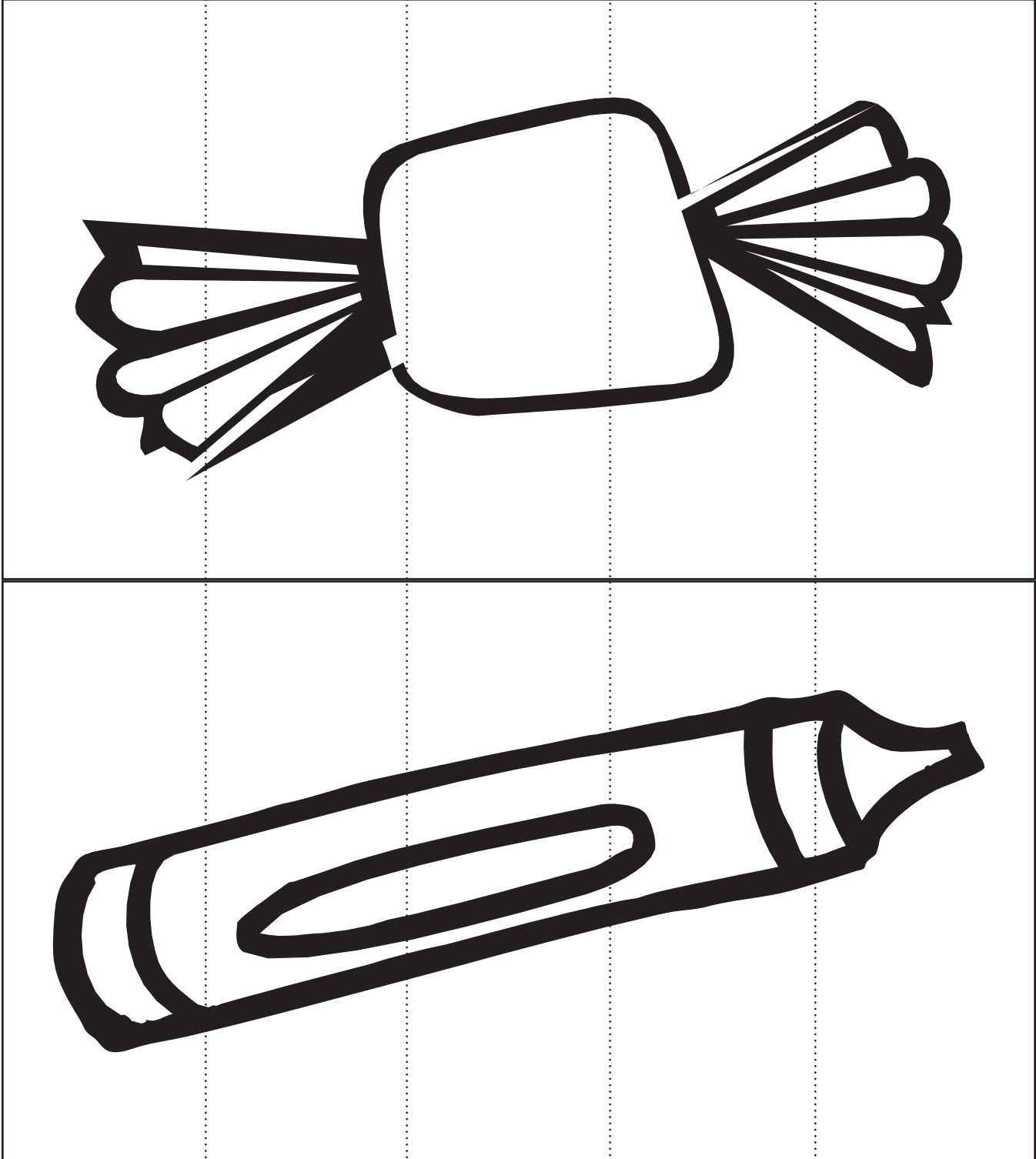


phoneme picture cards: turtle-4, mask-4

# Phonological Awareness

Picture Slide

PA.048.AM1g



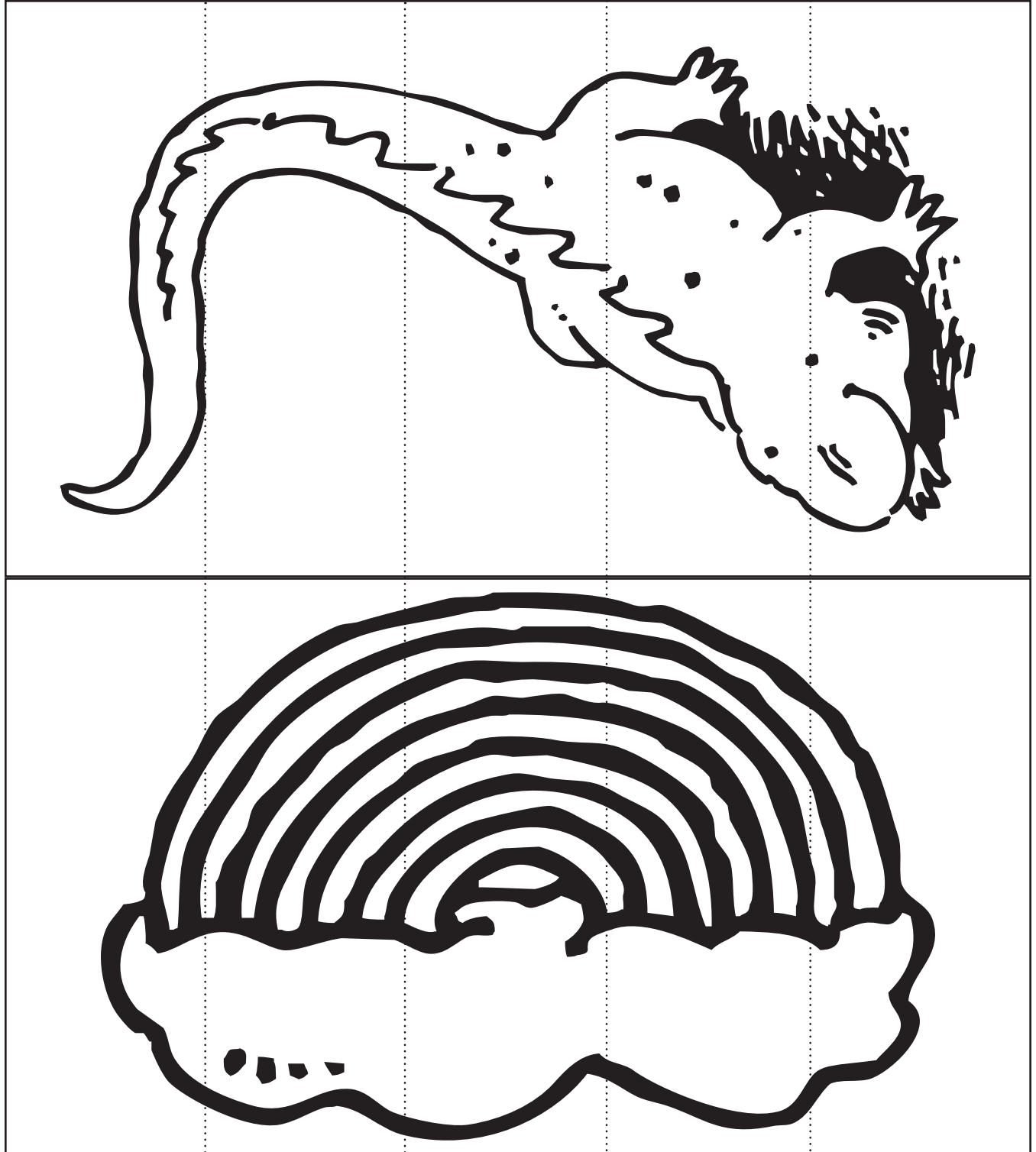
phoneme picture cards: candy-5, crayon-5



# Phonological Awareness

PA.048.AM1h

Picture Slide



phoneme picture cards: lizard-5, rainbow-5