



Objective

The student will gain speed and accuracy in reading affixes.



Materials

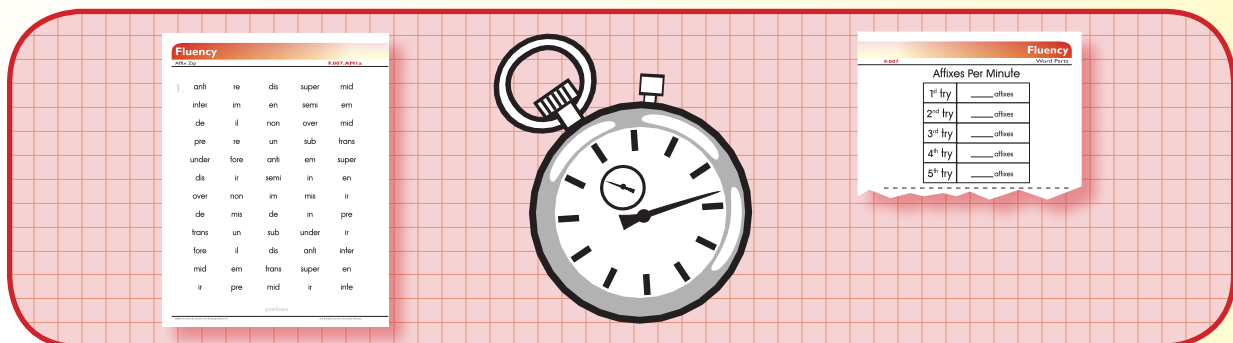
- ▶ Affix Zip practice sheets (Activity Master F.007.AM1a - F.007.AM1d)
*These sheets consist of common prefixes and suffixes.
Select target practice sheet (i.e., prefix, suffix).
Make two copies of each sheet and laminate.
It is suggested that when timing, students say only one sound per affix.*
- ▶ Affixes correct per minute record (Activity Master F.007.AM4)
- ▶ Timer (e.g., digital)
- ▶ Vis-à-Vis® markers
- ▶ Pencils



Activity

Students quickly read affixes by doing timed practices.

1. Place two copies of the target affix zip practice sheet(s) and timer at the center. Provide each student with an affixes correct per minute record.
2. Taking turns, students practice reading the affixes aloud to each other.
3. Student one sets the timer for one minute and tells student two to “begin.”
4. Student two reads across the page while student one follows on his copy and uses a Vis-à-Vis® marker to mark any affixes that are read incorrectly. If all the affixes on the sheet are read, go back to the top and continue reading.
5. When the timer goes off, student one marks the last affix read. Counts the number of affixes read correctly.
6. Student two records the number of affixes read correctly on his record.
7. Repeat the activity at least two more times attempting to increase speed and accuracy.
8. Reverse roles.
9. Teacher evaluation



Extensions and Adaptations

- ▶ Use mixed affix practice sheet (Activity Master F.007.AM2).
- ▶ Use affixes and words practice sheets (Activity Master F.007.AM3a - F.007.AM3b).

Fluency

Affix Zip

F.007.AM1a

1.	anti	re	dis	super	mid
	inter	im	en	semi	em
	de	il	non	over	mid
	pre	re	un	sub	trans
	under	fore	anti	em	super
	dis	ir	semi	in	en
	over	non	im	mis	ir
	de	mis	de	in	pre
	trans	un	sub	under	ir
	fore	il	dis	anti	inter
	mid	em	trans	super	en
	ir	pre	mid	ir	inter

prefixes

2. de over il de non
 dis re ir trans mis
 em semi en semi ir
 fore sub em un inter
 il trans non trans in
 im un over super im
 in super mis sub fore
 inter un pre semi en
 ir re inter re em
 non im fore pre dis
 un re in non over
 dis de pre trans il

prefixes

Fluency

Affix Zip

F.007.AM1c

3. ing al ible ed able
 al er ous est ive
 ic ment ly en er
 ive ful less ment est
 es ty ful ation al
 ness ing y less ic
 ed est ly tion ness
 ation er al ity ly
 ing es able ive or
 ity en or ed tion
 able y tion ic ible
 ty or ful less ous

suffixes

4. able ship ible ed ation
 ness er ar est or
 est ment ly ess ful
 ette ful less ish ible
 ent ist ism ation ish
 ness ing ship ess ism
 ed ar ible ly like
 ation ish hood est ly
 ing er able ent ment
 ism ent ist ed ness
 ing or like hood able
 ar ful ment ness est

suffixes

Fluency

Affix Zip

F.007.AM2

5. ed est ment ly able
trans un sub re dis
ing non less pre over
ful im dis ness est
dis or non less pre
ment ly est ness ed
re sub trans un able
or ful dis over ing
ment ly able est ed
un sub dis trans re
less pre ing non over
dis ful ness est im

prefixes and suffixes

6.	un-	undo	unable	unlike	uneven
	re-	reheat	refill	return	rewind
	in-	invisible	indirect	incorrect	infinite
	im-	impossible	impure	imperfect	impatient
	dis-	disable	disappoint	disobey	disagree
	en-	enjoy	enlarge	enlist	encounter
	non-	nonslip	nonfiction	nonstop	nonsense
	over-	overact	overbake	overflow	overcame
	mis-	mislead	mislocate	misread	mistreat
	pre-	precut	preplan	preschool	preheat

prefixes and words

7.	-s	chains	books	streets	cubes
	-es	wishes	catches	glasses	mixes
	-ed	dragged	ended	asked	brushed
	-ing	covering	reaching	teaching	matching
	-ly	friendly	safely	kindly	mostly
	-er	cleaner	teacher	jogger	singer
	-or	actor	collector	sailor	visitor
	-y	rusty	tricky	summery	needy
	-est	loudest	straightest	shortest	biggest
	-ful	armful	playful	wonderful	peaceful

Affixes Correct Per Minute

1 st try	_____ affixes
2 nd try	_____ affixes
3 rd try	_____ affixes
4 th try	_____ affixes
5 th try	_____ affixes

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2 nd try	_____ affixes
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5 th try	_____ affixes