



Objective

The student will identify the meaning of words and word-related information using a dictionary.

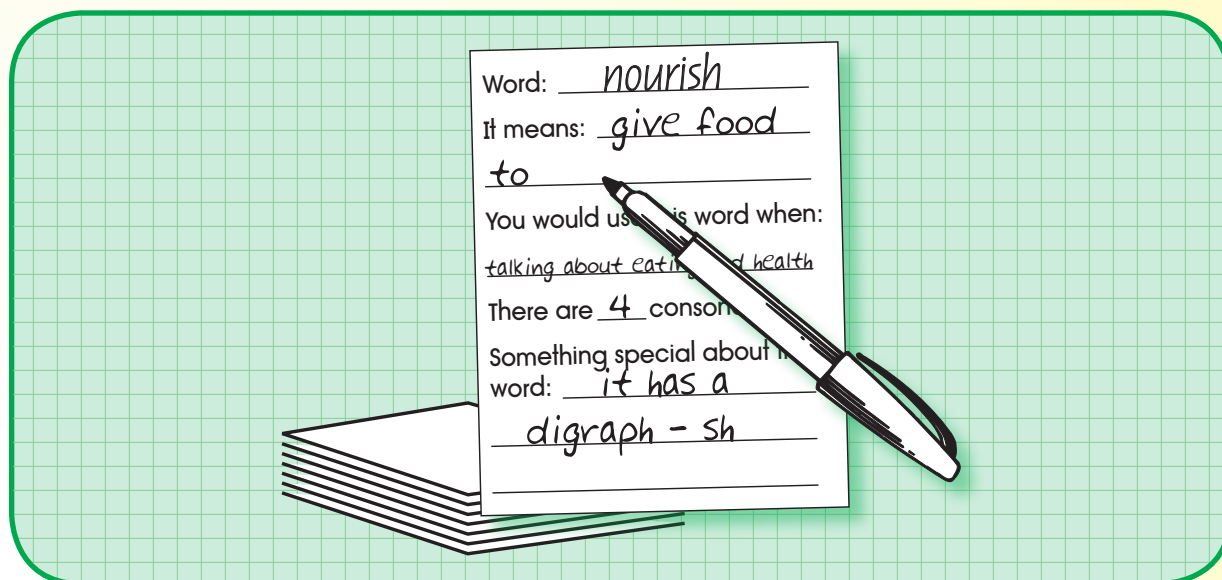
Materials

- ▶ Chart paper
Provide a word bank of familiar target words.
- ▶ Word clue cards (Activity Master V.020.AM1a - V.020.AM1b)
Copy as many cards as needed. Write one target word on each card, laminate, and cut.
- ▶ Reference books (e.g., dictionary, thesaurus)
- ▶ Vis-à-Vis® markers

Activity

Students develop clues to reveal words.

1. Shuffle word clue cards and place face down in a stack and display the word bank. Provide each student with Vis-à-Vis® marker and reference books.
2. Taking turns, students select clue cards until all the cards are distributed (without revealing them to partner). Fill out clue cards independently using references, as needed.
3. Student one reads the clues to student two who looks at the word bank and tries to guess the word. If correct, clue card is given to student two. If incorrect, student one continues to give other clues until guessed correctly.
4. Reverse roles.
5. Continue until all clue cards are used.
6. Peer evaluation



Extensions and Adaptations

- ▶ Write specific clue prompts for other words (e.g. this is how you feel when your pet runs away, it starts with the letter m, an antonym is happy; the answer is melancholy).
- ▶ Write dictionary clues (Activity Master V.020.AM2).

Vocabulary

Word Clues

V.020.AM1a

Word: _____

It means _____

A synonym is _____

There are _____ syllables.

Something special about
this word: _____

Word: _____

It means _____

You would use this word when

There are _____ consonants.

Something special about this
word: _____

Word: _____

It means _____

It could be used to _____

This word begins with _____

Something special about
this word: _____

Word: _____

It means _____

This is a _____ (part of speech)

There are _____ syllables.

Something special about this
word: _____

word clue cards



Vocabulary

V.020.AM1b

Word Clues

Word: _____

It means _____

It could be used to _____

It has a _____ (prefix, suffix, both, neither)

Something special about this word: _____

Word: _____

It means _____

An antonym is _____

It has a _____ (prefix, suffix, both, neither)

Something special about this word: _____

Word: _____

It means _____

A synonym is _____

There are ____ vowels.

Something special about this word: _____

Word: _____

It means _____

An antonym is _____

This word ends with _____

Something special about this word: _____

word clue cards



Vocabulary

Word Clues

V.020.AM2

Word: _____

Pronunciation: _____

Part of speech: _____

Origin or etymology: _____

Alternate word choices:

Word: _____

Pronunciation: _____

Part of speech: _____

Origin or etymology: _____

Alternate word choices:

Word: _____

Pronunciation: _____

Part of speech: _____

Origin or etymology: _____

Alternate word choices:

Word: _____

Pronunciation: _____

Part of speech: _____

Origin or etymology: _____

Alternate word choices:

dictionary clue cards

