



### Objective

The student will gain speed and accuracy in reading phrases.

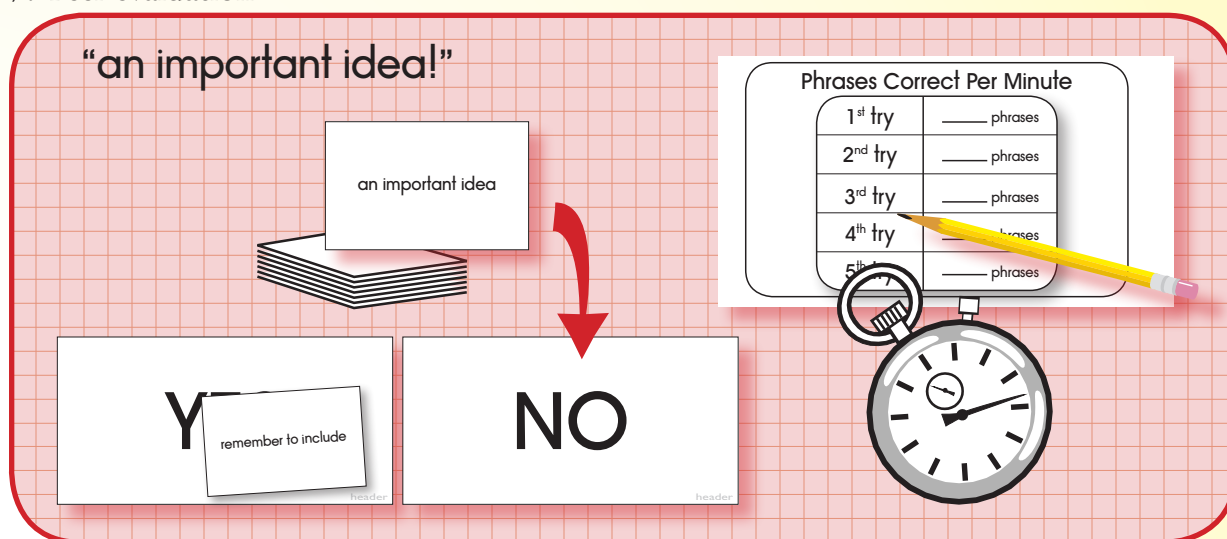
### Materials

- ▶ YES and NO header cards (Activity Master F.001.AM1)
- ▶ Phrase cards (Activity Master F.009.AM1a - F.009.AM1f)  
*Copy on card stock, laminate, and cut. Note: These phrases were developed using high frequency words.*
- ▶ Phrases correct per minute record (Activity Master F.009.AM2)
- ▶ Timer (e.g., digital)
- ▶ Pencils

### Activity

Students quickly read phrases on cards in a timed activity.

1. Place header cards face up and timer on a flat surface. Place the phrase cards face down in a stack. Provide each student with a phrases correct per minute record.
2. Taking turns, student one sets the timer for one minute, selects the top card, holds it up for partner to see, and prompts partner to read the phrase.
3. If all the words in the phrase are read correctly, student one places the card in a pile on the “YES” card. If one or more words in the phrase are read incorrectly, places it in a pile on the “NO” card.
4. Continues until the timer rings. Count the phrase cards in the “YES” pile and record the number on the phrases correct per minute record. Read phrases in the “NO” pile together.
5. Repeat the activity at least two more times attempting to increase speed and accuracy.
6. Reverse roles.
7. Peer evaluation



“an important idea!”

an important idea

YES remember to include

NO

Phrases Correct Per Minute

1 <sup>st</sup> try	___ phrases
2 <sup>nd</sup> try	___ phrases
3 <sup>rd</sup> try	___ phrases
4 <sup>th</sup> try	___ phrases
5 <sup>th</sup> try	___ phrases

### Extensions and Adaptations

- ▶ Make other phrase cards (Activity Master F.008.AM1).
- ▶ Graph individual words read correctly (Activity Masters F.007.SS1, F.007.SS2, F.007.SS3).
- ▶ Identify and read sentences in text in which phrasing makes a difference in meaning (e.g., *Fruit flies like a banana.* Depending on phrasing, *flies* is either a noun or a verb).

# Fluency

Fleeting Phrases

**F.009.AM1a**

several years ago

between the lines

remember to include

along the river

during certain times

never say never

before and after

among the family

phrase cards



really easy

body of water

enough money

cannot understand you

able to explain

usually order

today began slowly

again and again



# Fluency

Fleeting Phrases

F.009.AMIc

a number of people

just minutes away

answer the question

an important idea

your mother and father

give me an example

measure in inches

before you begin

phrase cards



complete the sentence

a common color

listen carefully

every second counts

better late than never

something special

circle the letter

almost always



# Fluency

Fleeting Phrases

F.009.AMIe

below the surface

early in the morning

the story is about

go inside the building

correct the paper

over and under

it finally happened

figure out the problem

phrase cards



across the ocean

too heavy to carry

children study together

travel across the country

nothing was decided

many different animals

covered the table

sometimes you notice



## Phrases Correct Per Minute

1 <sup>st</sup> try	_____ phrases
2 <sup>nd</sup> try	_____ phrases
3 <sup>rd</sup> try	_____ phrases
4 <sup>th</sup> try	_____ phrases
5 <sup>th</sup> try	_____ phrases



## Phrases Correct Per Minute

1 <sup>st</sup> try	_____ phrases
2 <sup>nd</sup> try	_____ phrases
3 <sup>rd</sup> try	_____ phrases
4 <sup>th</sup> try	_____ phrases
5 <sup>th</sup> try	_____ phrases